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MATH SPRINGBOARD COURSE 2 UNIT 1 ANSWERS

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determined your answer. 2. Solve each equation below. a. $3x = 12$ b. $x + 5 = ?$ 4 c. $2x ? 5 = 7$ 3. Give 3 examples of integers which are a. greater than ? 2 b. less than or equal to 1 4. Tell 3 numbers that are less than 2 and greater than ? 1. 5. Evaluate each of the following a. 23 b. 32 c. $3 + 4 \times 2$ d. 2 4 6. Write an algebraic expression to represent each of the following. a. a number ...

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Write your answers on notebook paper. Show your work. 1. Write the letter of each pair of fractions that are equal. a. $\frac{2}{3}$ and $\frac{4}{5}$ b. $\frac{5}{8}$ and $\frac{10}{16}$ c. $\frac{3}{7}$ and $\frac{7}{15}$ d. $\frac{2}{5}$ and $\frac{5}{10}$ e. $\frac{3}{5}$ and $\frac{9}{15}$ 2. Write an equivalent fraction with a denominator of 100 for each fraction. a. $\frac{6}{20}$ b. $\frac{2}{5}$ c. $\frac{1}{4}$ d. $\frac{36}{25}$ e. $\frac{23}{5}$ 3. Write each percent as a decimal. a. 4.7% b. 3.2% c. 5.8% d. 19.6% 4. Multiply ...

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Springboard Mathematics: Course 1. Publisher: College Board 2014; This correlation lists the recommended Gizmos for this textbook. Click any Gizmo title below for more information. 1: Number Concepts 1.1: Whole Numbers and Decimals - Science, Shopping, and Society. 1.1.1: Comparing and Ordering Whole Numbers and Decimals. Adding Decimals (Base-10 Blocks) Modeling Decimals (Area and Grid Models ...

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A1 SpringBoard Course 3, Unit 1 Practice LeSSon 1-1 1. a. b. The sequence is circle, triangle, circle, triangle 2. 3. Answers may vary. Based on the given three figures in the pattern, Aaron is correct. The cube is followed by a square, the shape of the base. The cylinder should be followed by a circle, the shape of its base. 4. C 5. Check students' sequences. LeSSon 1-2 6. a. Figure 5 b ...

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SpringBoard Course 2, Unit 3 Practice LeSSon 11-1 41. Solve. a. What percent is 72 of 120? b. 40 is 8% of what number? c. 35% of 280 is what number? d. What number is 25% of 300? e. 34 is what percent of 60? 42. Attend to precision. There are 750 people at a football game. Out of this number, 320 are students. What percent of the people at the ...

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can be easily evaluated using mental math. Evaluate each expression. Show your work. Name the properties you used. a. $1.7 \cdot 1.25 \cdot 1.4 \cdot 3$ b. $9.25 \cdot 1.3 \cdot 1.7 \cdot 1.075 \cdot 1.2 \cdot 0.3$ c. $7 \cdot 11 \cdot 12 \cdot 5 \cdot 9 \cdot 1 \cdot 5 \cdot 12$ d. $2 \cdot 1 \cdot 2 \cdot 5 \cdot 3 \cdot 8 \cdot 3 \cdot 5 \cdot 10$. Make sense of problems. The length of a rectangle is three more than twice the width. Write an expression for the perimeter. Use the Distributive Property to simplify. LeSSon 6-1 11. Donna ...

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